



**The schedule of Erasmus+ Project “Through artistic abilities to developed basic skills”
01.09.2016 – 31.08.2018**

Month /year	Activities	Responsible teachers
September 2016	<p>23.08.2016. Coordinators’ videoconference concerning the first steps before we start the project. 7.09.2016 – starting point videoconference. A1 Information campaign about the project among parents and students of our schools.</p> <p>Creating the project’s logo and slogan</p> <p>The establishment of the teachers’ teams:</p> <ul style="list-style-type: none"> ● recruitment teams ● evaluation and monitoring teams ● dissemination teams <p>Production of posters and leaflets informing about the project, distribution at schools.</p> <p>A1 The recruitment to give the students equal chances to participate in the project activities and taking into account the project goals:</p> <ul style="list-style-type: none"> ● establishing the rules of selection of students for the project and publicizing them to the local community and all parents, on schools’ boards and websites. The rules have to be consistent with the project objectives. <p>Written parental consents for their children’s participation in the project. Declarations of participation, lists of students (reserve list too)</p> <p>-The establishment of our project group Facebook profile titled “Through artistic abilities to developed basic skills”- Erasmus plus project group and subpages on our schools websites</p> <p>-Preparation of a detailed work plan for all the intended activities.</p> <p>-The detailed work plan for each school - schedule will then be distributed to all students involved, as well as their parents and the municipal office.</p> <p>-Videoconference of the schools’ coordinators – discussing the recruitment at schools and further activities to start the clubs workshops – establishing the documentation of the students’ attendance in the workshops.</p> <p>– Activities and attendance registers - club registers, detailed programmes of each club work</p>	<p>The coordinators</p> <p>Teachers involved in the project: school coordinators and those, who are going to lead the clubs Croatian team, The slogan - suggestions from each school – voting on Tricider</p> <p>The coordinators together with all the teachers involved</p> <p>Dissemination teams</p> <p>Teachers involved in the project: school coordinator and those, who are going to lead the clubs: recruitment teams The school coordinators with the club leaders</p> <p>Club leaders</p> <p>Facebook– Slovenia, subpages – the ICT teachers or a person responsible for the school website</p> <p>The coordinators from each school All schools teams with the coordinators</p> <p>The coordinators from each participating school 29th Sept. 2016</p> <p>Club leaders</p>



<p>October 2016</p>	<p>The start of workshops in the clubs (extra activities)</p> <ul style="list-style-type: none"> ● A2 Drama Club – 2 hours a week, The skills, techniques and ways acquired during all the transnational workshops must be incorporated in the constant work in the clubs. ● A3 Art Club – 2 hours a week, The skills, techniques and ways acquired during all the transnational workshops must be incorporated in the constant work in the clubs. ● A4 Dance and Music Club - 2 hours a week The skills, techniques and ways acquired during all the transnational workshops must be incorporated in the constant work in the clubs. 	<p>In Polish school: club leaders with the help of the language teachers (- the names in each school schedule)</p> <p>In Greek school: club leaders with the help of the language teachers (- the names in each school schedule)</p> <p>In Slovenian school: club leaders with the help of the language teachers (- the names in each school schedule)</p> <p>Croatia: club leaders with the help of the language teachers (- the names in each school schedule)</p> <p>In Polish school: club leaders with the help of the language teachers (- the names in each school schedule)</p> <p>In Greek school: club leaders with the help of the language teachers (- the names in each school schedule)</p> <p>In Slovenian school: club leaders with the help of the language teachers (- the names in each school schedule)</p> <p>Croatia: club leaders with the help of the language teachers (- the names in each school schedule)</p> <p>In Polish school: club leaders with the help of the language teachers (- the names in each school schedule)</p> <p>In Greek school: club leaders with the help of the language teachers (- the names in each school schedule)</p> <p>In Slovenian school: club leaders with the help of the language teachers (- the names in each school schedule)</p> <p>Croatia: club leaders with the help of the language teachers (- the names in each school schedule)</p>
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<p>October 2016</p>	<p>The establishment of the voting pole on Tricider,</p> <p>Updating and logging new students on our eTwinning project “Learning through art, dance and theatre”</p> <p>Students participating in the project exchange their e-mails on Twinspace.</p> <p>M1 The first transnational teachers’ meeting – in Poland,(5 working days) participating schools from: Greece 1, Slovenia 1, Croatia1. School coordinators, Meeting each other, planning our work, means of evaluation and assessment of the results, how to use the methods from workshops in our everyday teaching, we can plan the programmes of the international workshops, Preliminary findings for the online teacher’s guide – preparations, etc...</p> <p>Starting the project website</p>	<p>The Greek school</p> <p>School coordinators</p> <p>Club leaders and school coordinators</p> <p>Polish school organizes the programme of the meeting and accommodation for the coming guests. All coming, book their flights or other means of transport. 3 teachers coming – 1 from each school – the coordinators</p> <p>The Croatian school</p>
<p>November 2016</p>	<p>A2, A3, A4 Workshops in the clubs – as scheduled</p> <p>C1 The first students’ international workshops – in Greece “Drama and ancient Greek theatre workshops with the elements of music and art”– Duration : 21.11.2016 – 28.11.2016 , 18 students (6 from each school) and 6 teachers, including the coordinator, are going to come from the other partners. - Certificates for all participants. Greek school - Program for the workshop (each day will have 4 hours of work in the school with two 20 minutes breaks): Day 1. Welcoming of the foreign pupils to our school. Introducing of each other using games. Presentations of our countries using a short PowerPoint presentation or similar. Day 2. We present the play we are going to work on which will be “ The birds” by Aristophanes. Introduction to the ancient Greek theatre. Reference to the terms comedy – tragedy and other useful terms used. Pupils are called to make masks for comedy and tragedy using plaster or other reusable material. We also create cothurnus, the shoes used in Greek ancient theatre. Day 3. Educational excursion to the Parthenon and Herodeo – a magnificent ancient Greek theatre so that the pupils see it in person.</p>	<p>Club leaders</p> <p>Greek school – the accommodation for students in 18 families and for accompanying 6 teachers in a hotel – as cheap as possible. After the workshops the school prepares a written report on the assumptions, achievements and conclusions coming from it all –publishes on Education Office’s website.</p> <p>The students will be familiar with the programme of their workshops and know what is expected from them during it and when they return. Before leaving for transnational workshops roles to the students are assigned. There will be a responsible student who takes pictures, who records the videos, who makes interesting notes from the workshop to present them after returning to the school and to the parents, the</p>

	<p>Day 4. We discuss the play we are going to work on. We watch a performance of it in Epidaurus. We distribute a short text with the theme of the play in each country's language. The pupils choose the scene they are going to work on taking into consideration certain criteria we – teachers – will provide. We separate the pupils into three groups (art, music – dance, theatre).</p> <p>Day 5. Each group starts to work on their part. Theatre club: Distribution of roles – Study of the chosen scene. Collaboration with Art club so that the costumes and scenery is prepared. Art club: create the musical instruments, the costumes, the scenery. Dance club: Take decisions about the choreographers, the sound control, the music used. Choose the pupils who will consist the stasimo. Create music for the play using simple musical instruments which will be created from the Art club. •While the pupils work some of them are in charge of taking photos and videos.</p> <p>Day 6. The teams finish their work. They collaborate in scene in order to compose the final product.</p> <p>Day 7. Presentation of the play in an ancient Greek theatre near the area of Schimatari (if the weather allows us, otherwise it will be presented at the Fest Hall of the 2nd Primary School of Schimatari) Representatives from the municipality , the local press and parents will be invited to the presentation.</p> <p>Day 8. We will give certificates to the participants and then have a Greek party with traditional food cooked by the mothers of the Greek pupils. Students from our school will present traditional Greek dances and all of us will join them.</p> <p>Voting on Tricider – students and parents if possible</p>	<p>products of the students' work that will be brought. By this students learn to organize their work before leaving, they'll learn self-control, self-esteem and responsibility, as expected in the project method. Each group of students participating in international workshops, in their school, prepares a presentation - an exhibition of imported props, souvenirs and products of the workshops. They prepare a report with pictures, power point presentations, posters - invite parents and representatives of the municipality institutions. They organize an open day and then they show and tell the visitors what they have learned, what they have experienced, what was interesting, what should be implemented to work in the classes, they present the film. The students are responsible for the entire organization of the open day presentation with the help of their teachers. Teachers also prepare a presentation for the whole teachers' council.</p> <p>Evaluation and monitoring teams with Greek school</p>
December 2016	<p>A2, A3, A4 Workshops in the clubs – as scheduled. The skills, techniques and ways acquired during all the transnational workshops must be incorporated in the constant work in the clubs.</p> <p>A5 An open day after the international workshops .</p> <p>A2.1 Polish school: A “Nativity play” for the whole school and invited visitors, special school students, parents, etc... - 21.12.2016 (10⁰⁰ in the morning – Greece – 11⁰⁰)</p> <p>A2.1.1 Greek school: „Odyssey” – 22.12.2016 (morning)</p>	<p>Club leaders</p> <p>Students and teachers attending the workshops</p> <p>In Polish school: club leaders with the help of the language teachers (- the names in each school schedule)</p> <p>In Greek school: club leaders with the help of the language teachers (- the names in each school schedule)</p>



	<p>A2.1.2 Croatian school; “Wolf in love” – 16.12.2016 (around 18:00)</p> <p>A2.1.3 Slovenian school: “We are the nation of the best location” - 8.12.2016 (afternoon)</p>	<p>Croatia: club leaders with the help of the language teachers (- the names in each school schedule)</p> <p>In Slovenian school: club leaders with the help of the language teachers (- the names in each school schedule)</p>
<p>January 2017</p>	<p>A2, A3, A4 Workshops in the clubs – as scheduled. The skills, techniques and ways acquired during all the transnational workshops must be incorporated in the constant work in the clubs.</p> <p>Power Point presentations of the Greek workshops and play performances, uploading photos on Facebook , Twinspace and subpages of our school websites, the project website.</p> <p><i>Winter break in Polish school 23.01. - 05.02.2017</i></p>	<p>Club leaders</p> <p>Club leaders with the students involved in the activities.</p>
<p>February 2017</p>	<p>A2, A3, A4 Workshops in the clubs – as scheduled. The skills, techniques and ways acquired during all the transnational workshops must be incorporated in the constant work in the clubs.</p> <p>A2.2 Public performances of a Shakespeare play “Romeo and Juliet” the balcony scene with national elements in each school, in English and national languages, for parents during parents’ meetings. (Slovenia 7.02.2017 – other countries : in Poland 9th 12 – for the parents, and then on 14.02.2017)</p> <p>Evaluation surveys among students and their parents</p>	<p>Club leaders</p> <p>Club leaders with the help of the English language teachers</p> <p>The teams of evaluation and monitoring in each school</p>
<p>March 2017</p>	<p>A2, A3, A4 Workshops in the clubs – as scheduled. The skills, techniques and ways acquired during all the transnational workshops must be incorporated in the constant work in the clubs</p> <p>A3.1 “Students’ art exhibition” with national emblems , poems, – school exhibition – open to the local community (Greece 24.03.2017 along with the play for the Greek Revolution of 1821 , other countries 21.03.2017)</p> <p>A2.4 An Open reading night - for anyone, who wants to attend+ videoconference (Friday 17.03.2017)</p>	<p>Club leaders</p> <p>The Art Club leaders with the students involved in the activities.</p> <p>Language teachers + any teacher, who wants to attend + students</p>



<p>April 2017</p>	<p>A2, A3, A4 Workshops in the clubs – as scheduled. The skills, techniques and ways acquired during all the transnational workshops must be incorporated in the constant work in the clubs.</p> <p>C2 The second students' international workshops –in Croatia “Croatian art – straw sculpture, drama and different nations dance workshops”– Duration : 3.04.2017 – 8.04.2017 – 6 days without journey, 18 students and 6 teachers, including the coordinator. - Certificates for all participants. Croatian School: Workshop program (every day, there will be four hours of activities at school with two 20-minute breaks) Day 1, Welcoming guests from the partner countries. Presentation of the host country and of other partners as well (PowerPoint presentations from each participating school, exhibition or the like.) Day 2, Presentation of dances that we will learn and introducing the nations and countries from which these dances originated. The dramatization of the famous children's story Stribor's Forest by Ivana Brlić Mažuranić. We split the students into groups. One group will learn to dance, and the other will work on the dramatization of the story. Dividing students into 4 groups – learning the dances. Day 3, Educational trip to Karanac (an ethnic village near Darda) and its "<i>Street of forgotten time</i>". This can help students get acquainted with the past of the Baranya people (whose dances they are taught). Day 4, Workshop - making straw sculptures. Expert assistant Nikola Faller (land art artist from Osijek) will lead a workshop in which, each student will make a sculpture of straw. Day 5 , <i>Expert assistant</i> Nikola Faller, land art artist from Osijek, will lead a workshop for all students and teachers and they will make a sculpture of straw which is a few meters high. After that, we will prepare for the closing ceremony, which will be the following day (revise the dances, prepare an exhibition of straw sculptures). Day 6 On the closing ceremony the learned dances and a play according to the story Stribor's Forest will be performed and there will be an opening of exhibition of straw sculptures. All students, parents, local community and the media will be invited to the Ceremony. After the Ceremony, there will also be a party (with traditional Croatian dishes prepared by the students' parents), at which the Croatian students will say goodbye to their friends from the partner countries and eventually certificates will be given to all participants.</p> <p>10th – 23rd April – Easter vacations in Greece 16th – 17th April – Easter in Poland</p>	<p>Club leaders</p> <p>Croatian school – the accommodation for students in 18 families and for accompanying 6 teachers in a hotel – as cheap as possible. After the workshops the school prepares a written report on the assumptions, achievements and conclusions coming from it all –publishes on Education Office's website.</p>
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	Middle School National Exam in Poland after 19 th - 21 st April	
May 2017	<p>A2, A3, A4 Workshops in the clubs – as scheduled. The skills, techniques and ways acquired during all the transnational workshops must be incorporated in the constant work in the clubs</p> <p>A5.1 An open day after the international workshops Public presentation of students’ achievements during their international workshops – exhibition of their work, souvenirs – students present their work and conclusions to invited guests, the school, etc. (5/05/2017)(in Polish school – on 27th April)</p> <p>A4.1 “Day of National of Dances” - public presentation of the dances students learnt during their workshops – for parents and guests in each school. (19/05/2017)</p> <p>Participating teachers to the international conference in Slovenia workshop, prepare an article for good practises.</p>	<p>Club leaders</p> <p>Students participating in the workshops with their teachers</p> <p>Dance club leaders with the students involved in the activities. <i>Teachers participating in the Slovenian students’ workshop prepare an article about their experiences in basic skills teaching – good practices, send the articles to the Slovenian school till 31st of May 2017</i></p>
June 2017	<p>A2, A3, A4 Workshops in the clubs – as scheduled. The skills, techniques and ways acquired during all the transnational workshops must be incorporated in the constant work in the clubs</p> <p>Power Point presentations of the Croatian workshops and other earlier events, uploading photos on e-Twinning, Facebook and subpages of our school websites.</p> <p>Evaluation of the first year</p> <p>M2 The second transnational project meeting in Slovenian school– a summary, monitoring and evaluation of the first year of our project, its results, preparation of the partial report, conclusions. Work on the teacher’s guide (28.06.2017 – 30.06.2017)</p>	<p>Club leaders</p> <p>Club leaders with the students involved in the activities</p> <p>The evaluation and monitoring teams</p> <p>Slovenian school – the coordinators</p>
July 2017	Online cooperation among students on Facebook, e-Twinning, e-mails and postcards from holidays.	Students involved in the projects
August 2017	Writing the partial report of the first year work.	The coordinator of the project with cooperation of the other schools’ coordinators



<p>September 2017</p>	<p>A1 Complementary recruitment (if needed)</p> <p>A2, A3, A4 Workshops in the clubs – as scheduled</p> <p>M3 The third transnational project meeting in Greek school - further planning, taking conclusions of the previous meeting in the planning, introducing new or other ideas, specification of the international workshops, discussing the details of activities in the second year of our project, plans for evaluation, further management budget planning and work on the teachers' guide (25.09.2017 – 27.09.2017)</p>	<p>School coordinators with their teams, Club leaders</p> <p>Greek school –the coordinators</p>
<p>October 2017</p>	<p>A2, A3, A4 Workshops in the clubs – as scheduled.</p> <p>19.10.2017. Polish school's Patron's Day</p> <p>C3 The third students' international workshops – in Slovenia "Local art in the open air, folk dance and Maths Drama workshops"– Duration: 9.10.2017 – 14.10.2017 (6 days without journey), 18 students and 6 teachers, including the coordinator, are going to come from the other partners - certificates for all participants. Day 1 (Monday) 9.00-11.50 school lesson attendance 12.00 tour of school + meeting activities. 13.30 lunch. 15.00 tour of Kamnik with representatives of the Tourist Office, City Hall etc. 18.00 dinner. Day 2 (Tuesday) 9.00-20.00 field trip to the coastal town of Piran: art club workshop (outdoor painting) Days 3 & 4 (Wednesday, Thursday) 9.00-18.00 workshops:</p> <ul style="list-style-type: none"> • Maths is such a drama, but could it be fun as well? Maths-themed improvisational theatre, making a maths-based "activity" game; searching for mathematical goals in <i>Romeo and Juliet</i> (if the play is chosen, everyone will know it) and acting them out. • Slovene folk dancing and songs workshop: students learn to sing and dance to some folk songs (e.g. Bela, bela lilija, Abraham, Barčica etc.). It has been suggested that teachers are also to take part in the workshop since this will be new for them too. The goals of the dancing part of the workshop are: <ul style="list-style-type: none"> · to learn the steps of Slovene folk dancing, · to follow simple choreography, · to develop hand and leg movement coordination, · to develop orientation in a limited space, · to develop a sense of contentment at mastering body expression through movement. • Drama workshop: acting out a Slovenian folk short play (possibly only one act or scene) and/or improvisational 	<p>Club leaders</p> <p>Slovenian school – the accommodation for students in 18 families and for 6 teachers in a hotel – as cheap as possible. After the workshops the school prepares a written report on the assumptions, achievements and conclusions coming from it all – publishes on Education Office's . Arrival - 8.10.2017</p> <p>Teachers' international conference – sharing good practices "Developing basic Skills" – the article sent in May and a power point or so presentation – sent to the school before the workshop</p>



	<p>theatre (in cooperation with other teachers); acting is to be done in English, focused on Slovenian culture (Slovenian expressions, national costumes, typical objects etc. will be incorporated in the acting (depending on availability)).</p> <ul style="list-style-type: none"> • Art workshop: screen printing (T-shirt printing) <p>workshop for teachers: GPS or workshop of choice (poll!)</p> <p>Day 5 (Friday) 9.00-20.00 field trip to Velika planina: art workshops together with students from two other local schools, OŠ 27. julija and CIRIUS (both are schools for children with special needs)</p> <p>Day 6 (Saturday) 8.30 Dress rehearsal 10.00 School Event - a play and art exhibition, award presentation for best art works, certificates for each participant in the workshops. 12.00 End of event and lunch 13.30 Farewell. Home return</p>	
November 2017	<p>A2, A3, A4 Workshops in the clubs – as scheduled. The skills, techniques and ways acquired during all the transnational workshops must be incorporated in the constant work in the clubs. Maths regional cut scenes in drama clubs.</p> <p>A2.3 Public performances of a German play “Little Red Riding Hood” in German and national languages in Polish, Croatian and Slovenian schools with their regional elements – for parents during a parents’ meeting and guests. (film)</p> <p>A5.2 An open day after the international workshops. Public presentation of students’ achievements during their international workshops – exhibition of their work, souvenirs – students present their work and conclusions to invited guests, the school, etc.</p> <ul style="list-style-type: none"> • Joined events (A2.3 + A5.2) Thursday,30/11/2017 	<p>Club leaders</p> <p>Drama Clubs leaders with language teachers.</p> <p>Students participating in the workshops with their teachers</p>
December 2017	<p>A2, A3, A4 Workshops in the clubs – as scheduled. The skills, techniques and ways acquired during all the transnational workshops must be incorporated in the constant work in the clubs</p> <p>A2.1.4 In Polish school a public folk stage performance "The Kurpian Chamber" + videoconference if possible, film (22.12.2017)</p> <p>A2.1.6 Croatian school: “Dirty boy” a boy Roma who has learning problems because he does not understand the language. During the play, students will learn a few basic words in the Roma language (greetings, numbers ...)</p> <p>A2.1.7 Slovenian school: “The sound of music”</p>	<p>Club leaders</p> <p>Art, Dance & Theatre Club leaders with the students involved in the activities</p>

January 2018	<p>A2, A3, A4 Workshops in the clubs – as scheduled. The skills, techniques and ways acquired during all the transnational workshops must be incorporated in the constant work in the clubs.</p> <p>Power Point presentations of the recent events and the Slovenian workshops, uploading photos on e-twinning, Facebook and subpages of our school websites, the project website.</p> <p>A3.2 Students Folk Art Exhibition – regional aspects (traditions).</p> <p><i>22.01.2018 – 04.02.2018 - winter break in the polish school</i></p>	<p>Club leaders</p> <p>Club leaders with the students involved in the activities</p> <p>Art club leaders with the students involved in the activities</p>
February 2018	<p>A2, A3, A4 Workshops in the clubs – as scheduled. The skills, techniques and ways acquired during all the transnational workshops must be incorporated in the constant work in the clubs.</p> <p>A2.1.5 Greece: “Esopos’ myths” – public presentation of two to three myths in native language- for parents and guests.</p> <p>Evaluation survey among the parents and students, voting on Tricider</p>	<p>Club leaders</p> <p>Art, Dance & Theatre Club leaders with the students involved in the activities.</p> <p>Evaluation and monitoring teams</p>
March 2018	<p>A2, A3, A4 Workshops in the clubs – as scheduled. The skills, techniques and ways acquired during all the transnational workshops must be incorporated in the constant work in the clubs.</p> <p>C4 The forth students’ international workshops – in Poland “Local folk art, stand up drama, craftwork, singing and dance workshops” – Duration –19.03.2018 – 25.03.2018 (7 days without journey),18 students and 6 teachers, are going to come from the other partners, ending on Palm Sunday with a public show –Certificates for all participants. Sunday: Arrival of participants, accommodation and rest after the journeys (with the families and teachers in the hotel - a meeting with the project coordinator). Day 1, Monday: Introduction of the participants, observation of the school facilities and work in the three departments. Power Point presentations and films of the work done so far from each participating group. A meeting with the commune administrator – mayor. Students spend time together with their Polish friends - go for some classes together or go home. Day 2, Tuesday: Group workshops for all participants of Kurpian art, dough sculpture, craftwork and paper cutting outside the school 30 kilometres away, in a Kurpian Farm in Kadzidło finished with some games and a bonfire . It’ll take about 6 – 8 hours. Certificates from the farm workshops.</p>	<p>Club leaders</p> <p>Polish school – the accommodation for students in 18 families and for 6 teachers in a hotel – as cheap as possible. After the workshops the school prepares a written report on the assumptions, achievements and conclusions coming from it all – publishes on Education Office’s website.</p>



	<p>Day 3, Wednesday: Regional songs and dance workshops with a local folk group in our third department Klon, preparations for role-playing in a Kurian Stand Up Drama. A bonfire with the students and parents.</p> <p>Day 4, Thursday: Pottery and sculpture workshops outside the school – a trip to a Pottery Village, about 6 hours. Certificates from the pottery workshops.</p> <p>Day 5, Friday, Kurpian Stand Up Drama workshops in all clubs in the second school department Dąbrowy – taking part and role-playing in “The Kurpian Chamber” in English – simplified for foreign participants. Presentation to the school at the end of the day.</p> <p>Day 6, Saturday: Workshops of Kurpian cut-outs, flowers with the local artist and a teacher, and Kurpian cuisine workshops - yeast cake, potato cake, with the parents and kitchen staff.</p> <p>Day 7, Sunday: The palm competition, regional dance presentation by all participants (every school can present their own dance). Public exhibition of the work done by students during the workshops, tasting our regional cuisine prepared by our parents and the school kitchen staff. Every participant of the workshop will receive their certificates.</p> <p>Monday, Departures of the participants.</p> <p>Interviews with the local authorities about the presented project results and students’ achievements</p>	<p>Dissemination teams, students with their teachers</p>
<p>April 2018</p>	<p>A2, A3, A4 Workshops in the clubs – as scheduled. The skills, techniques and ways acquired during all the transnational workshops must be incorporated in the constant work in the clubs.</p> <p>A2.2.1 Greece : Present “Little Red Riding Hood” in English and Greek, with regional elements, using videoconference so that each school sees us.</p> <p>A2.4.1 An Open Reading night - for anyone, who wants to attend+ videoconference.</p> <p>29th of March 3rd April 2018r. Easter Time in Poland Middle School National Exam in Poland after 20th April 1.04.2018 – 16.04.2018 Easter time for Greece</p>	<p>Club leaders</p> <p>English teacher with the Drama, Art & Music club leaders with the students involved in the activities. Language teachers + any teacher, who wants to attend + students</p>
<p>May 2018</p>	<p>A2, A3, A4 Workshops in the clubs – as scheduled. The skills, techniques and ways acquired during all the transnational workshops must be incorporated in the constant work in the clubs.</p> <p>A5.3 An open day after the international workshops. Public presentation of students’ achievements during their international workshops – exhibition of their work, souvenirs – students present their work and conclusions to invited guests, the school, etc.</p>	<p>Club leaders</p> <p>Club leaders with the students involved in the activities.</p>



	<p>A4.2 Folk regional dance presentation – videoconference, film</p> <p>Filling in the Europass Language Passport online – printing them.</p>	<p>Dance Club leaders with the students involved in the activities.</p> <p>Foreign language teachers with all the students participating in the project.</p>
<p>June 2018</p>	<p>A2, A3, A4 Workshops in the clubs – as scheduled. The skills, techniques and ways acquired during all the transnational workshops must be incorporated in the constant work in the clubs.</p> <p>-The end of the club workshops – students receive their certificates.</p> <p>-Power Point presentations of the recent events and the workshops, uploading photos on Facebook, e-Twinning and subpages of our school websites, project website.</p> <p>-Evaluation survey among students, parents and the local authorities – the project aims achievement, students’ results in tests and exams</p>	<p>Club leaders</p> <p>All teachers who worked with the clubs.</p> <p>Students and teachers involved</p> <p>The evaluation teams.</p>
<p>July 2018</p>	<p>M4 The fourth transnational teachers’ meeting – in Croatia, participants: Poland, Greece, Slovenia. Duration : 5 days – the first week of July (Summation, evaluation and conclusions for the final report, sustainability of the project). Planning the further cooperation between partners on e-Twinning for our students to continue their tasks, videoconferences, exchange of school events’ photos, the accomplishment of the online teacher’s guide as the final product of our project. etc.</p>	<p>Croatian school organizes the programme of the meeting and accommodation for the coming guests. 3 teachers coming – 1 from each school – the coordinators.</p>
<p>August 2018</p>	<p>Writing the final report.</p>	<p>The Project coordinator with the partners’ cooperation.</p>